

CWS1071 FAMILY CENTERED CASE PLANNING
Supervisor Training Follow-up Guide

<p>Course Description</p>	<p>This course covers how case planning is a collaborative effort between families, caseworkers, and other providers as a method to identify, organize, and monitor activities and services to families which are needed to achieve and document case outcomes. Particular attention is given to planning as a dynamic process which occurs throughout the life of a case and involves formal “action plans” based on family assessments that identify high need areas and help determine service objectives. Topics include:</p> <ol style="list-style-type: none"> 1. Defining case planning and the six steps in effective case planning. 2. How culture, motivation, and change impact the development of the case plan and strategies to engage families in the case planning process.. 3. Identify the goals of case planning, correctly formulating objectives and activities to address the case plan goal. 4. Fundamental concepts regarding concurrent planning. 5. Importance of regular case reviews to monitor progress and modify case assessment, goals, objectives, and activities as needed. 6. Strategies to help clients stay invested in the change process.
<p>Purpose</p>	<p>Please choose any of the following field practice activities to facilitate discussions with your worker on how training supports their ability to effectively develop and document case plans collaboratively with families.</p>
<p>Field Practice Activities to Support the Application of Learning</p>	<p><input type="checkbox"/> Have the worker explain how issues of culture, motivation, and change impact the development of the case plan as well as efforts to work collaboratively with the family, including extended family members and service providers, to implement and/or coordinate services. Completion date: _____</p> <p><input type="checkbox"/> Have the worker describe various types of case planning that are conducted in child welfare services, particularly those that are relevant to his/her caseload. Completion date: _____</p> <p><input type="checkbox"/> Have the worker connect how interviewing skills support strategies to engage families in case planning and the importance of involving fathers. Completion date: _____</p> <p><input type="checkbox"/> Have the worker discuss personal strategies for completing documentation and how to use regular case reviews to monitor progress and modify assessments, goals, objectives, and activities as needed. Also discuss factors to consider related to appropriate case closures. Completion date: _____</p> <p><input type="checkbox"/> Have the worker identify and review safety assessment planning with a case. Also identify goals and formulate objectives and activities to address a case plan goal and include concurrent planning. Completion date: _____</p> <p><input type="checkbox"/> How do you envision your practice being different after attending CWS1071? Identify some previously held beliefs, knowledge and/or skills that were either challenged or enhanced. Completion date: _____</p>

